



PARENT BEHAVIOR POLICY

All parents are expected to conduct themselves in a responsible manner consistent with the values of grace, courtesy, integrity, open communication, and mutual respect. Parents shall always model positive and responsible behavior and communicate in an ethical manner. In doing so, they not only show their children how to appropriately express and address issues and concerns, but they ensure that there is no disruption to the educational process.

The Parent Behavior Policy is designed to inform parents of behavioral expectations when visiting the school and/or when interacting with school personnel. The policy provides a description of a broad range of behavior considered to be detrimental to effective school/home relationships and/or which serve to disrupt the educational process and are therefore inappropriate.

The behaviors listed are not all-inclusive. The parent/guardian(s) who display inappropriate behavior which disrupts the educational process will compel administrative action, which may lead to withdrawal of their child(ren) from The Robert Frost Public Charter School.

When and Where These Expectations Apply:

The policies and administrative procedures concerning parental conduct apply to actions of parents on school property and any other place a school sponsored/related/sanctioned event takes place, e. g., field trips, sporting events, programs, etc.

General Acts of Parental Misconduct:

- Using behavior or comments which are profane, insulting, harassing, sexist, racist, abusive, disrespectful
- Threatening the safety of school personnel, students, visitors, volunteers, and/or other parents
- Failure to abide by rules and regulations at extracurricular activities or at co-curricular activities such as field trips.
- Cheating (doing student's' coursework for them)
- Taking students out of the classroom or off school grounds early or without the permission or notification of school personnel and/or the appropriate parent or guardian.
- Posting or distributing unauthorized materials on school grounds.
- Loitering in unauthorized areas.
- Failure to maintain financial responsibility regarding school functions and activities (e.g., failure to turn in funds collected on behalf or in the name of the school).
- Any other acts that interfere with the orderly educational process in the classroom or the school.
- Using school computers/Chromebooks for personal use or to access materials and sites on the internet that are deemed to be inappropriate by The Robert Frost Public Charter School.

•Sending or forwarding inappropriate e-mail, including e-mail containing offensive language, untruthful statements, junk e-mail, chain letters, etc.

•Using behavior or making unbecoming comments on The Robert Frost Public Charter School’s social media and/or school website.

•Confronting staff members regarding complaints/concerns in the presence of other students, families, and/or staff members.

General Enforcement Guidelines:

When enforcing policy, The Robert Frost Public Charter School personnel shall adhere to the following general guidelines:

Enforcement shall be administered when necessary, to protect students, school employees or property, and to maintain essential order and discipline.

Parents/guardians and students shall be treated fairly and equitably.

Enforcement shall be based on a careful assessment of the circumstances of each case. Factors that must be considered in each decision concerning suspension, expulsion, or involving Law Enforcement Agencies, regardless of whether the decision concerns a mandatory or discretionary action, include:

- Seriousness of the offense.
- Intent when engaged in the conduct.
- Parent's history with faculty and staff.
- Parent's attitude.
- Potential effect of the misconduct on the school environment.
- State law requirements for certain disciplinary consequences.
- Whether the facts of the case warrant consideration of self-defense as a mitigating factor in the assessment of any punishment.
- Whether the parent or student has a disability that substantially impairs the parent or student's capacity to appreciate the wrongfulness of the conduct.

Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom, the school, or any school-related activity and may include persistent misbehavior.

Persistent shall be defined as more than one instance of misconduct.

Persistent displays of inappropriate behavior as outlined in this policy will lead to loss of the family’s privilege to attend Robert Frost Public Charter School.

******ALL parents/guardians must acknowledge receipt of this policy by signing below******

Parent/Guardian Signature Date

Parent/Guardian Signature Date

Parent/Guardian Signature Date

Parent/Guardian Signature Date